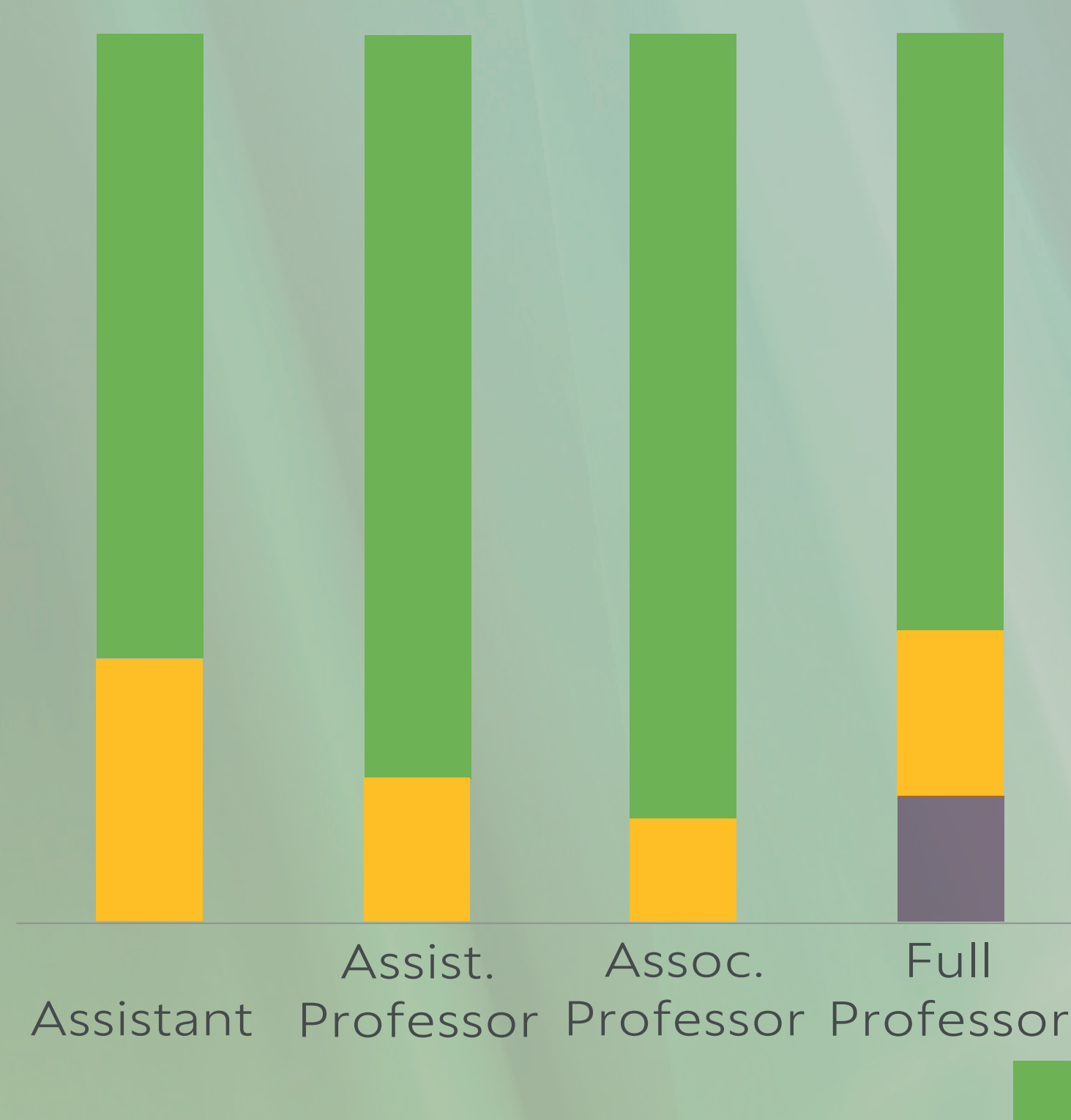
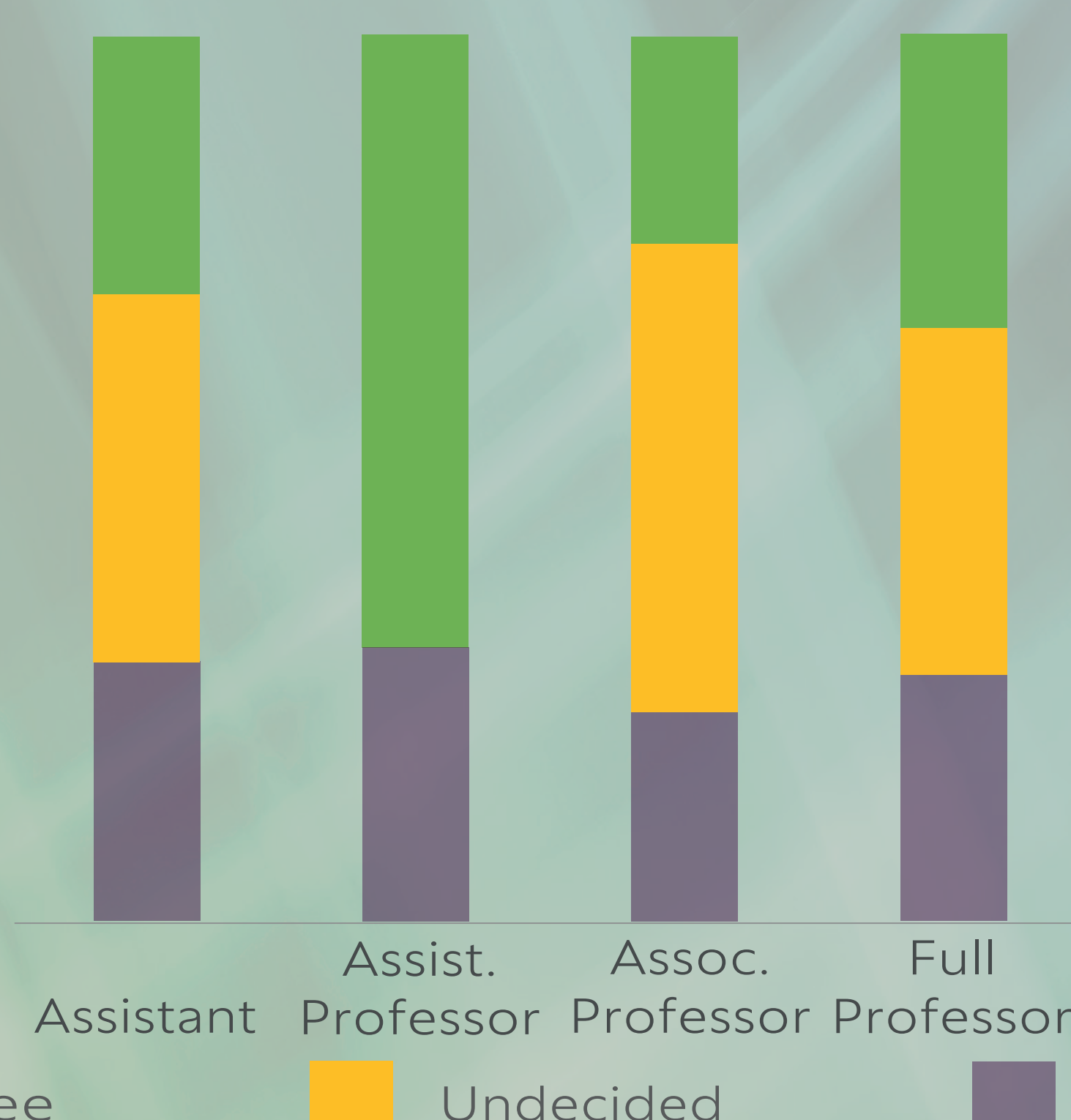
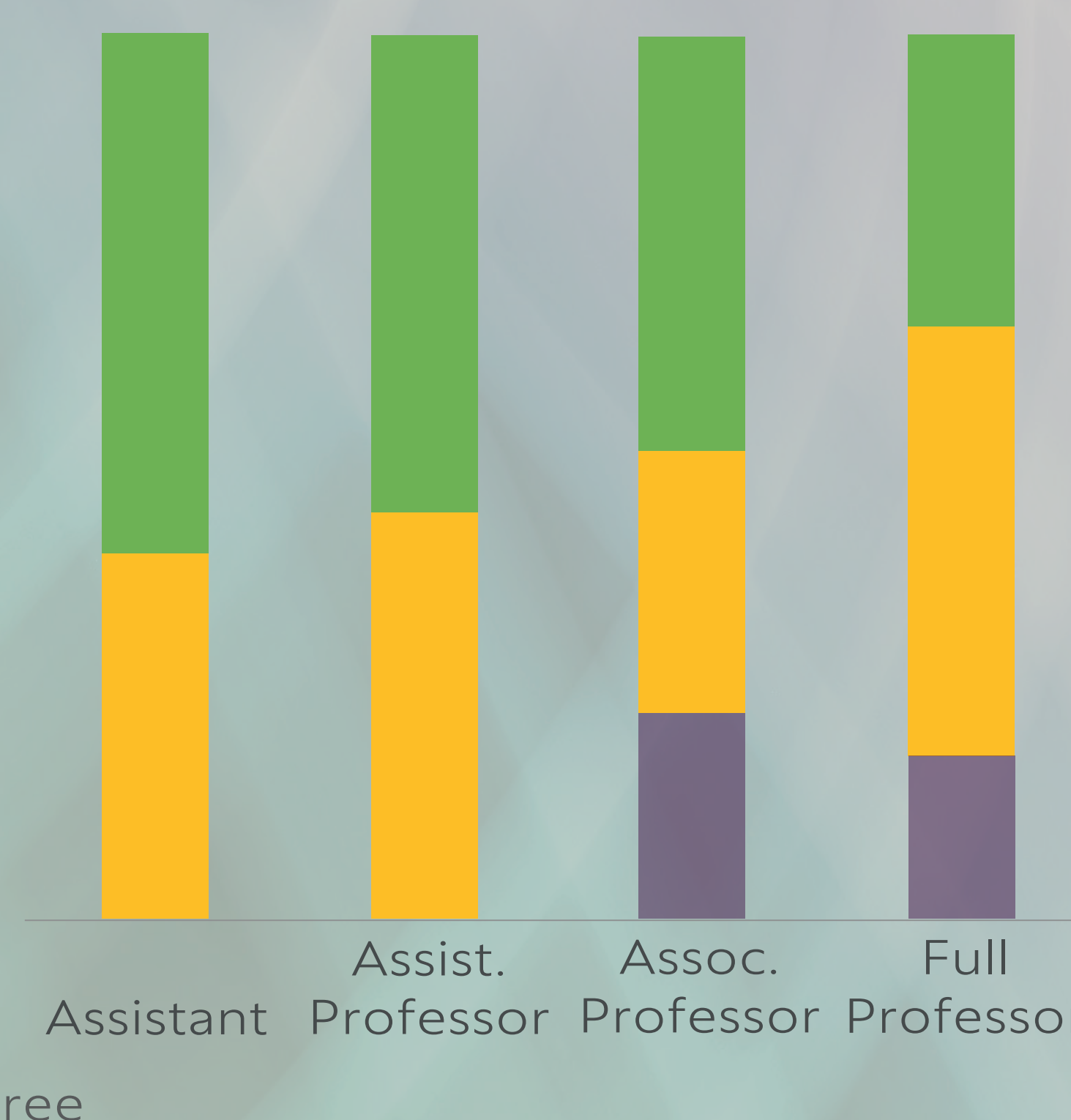


Academic Titles and Open Science Perspectives

Investigating the Researchers' Attitudes at the University of Ljubljana School of Economics and Business, with Insights into the Development of Central Economics Library Services

Matic Bradač, Tomaž Ulčakar

PURPOSE	APPROACH																																																												
<p>Perception of OS Examining the influence of academic title on perception of practices.</p> <p>Integration of OS Exploring the integration of practices at the institution.</p> <p>New Library Services Developing new services based on survey results.</p>	<p>Online Survey Questionnaire was sent in May 2022 to 171 UL SEB researchers with 40% response rate.</p> <p>Statistical Analysis Binary logistic regression was used. An academic title was the independent variable and agreement with individual OS practices was the dependent variable.</p> <p>Small Sample Size Focusing on a single institution limited the ability to make broader conclusions within the academic sphere.</p>																																																												
<div><div><p>OA PUBLISHING IS USEFUL FOR SCIENCE</p><table><tr><th>Academic Title</th><th>Agree</th><th>Undecided</th><th>Disagree</th></tr><tr><td>Assistant</td><td>100%</td><td>0%</td><td>0%</td></tr><tr><td>Assist. Professor</td><td>80%</td><td>20%</td><td>0%</td></tr><tr><td>Assoc. Professor</td><td>85%</td><td>15%</td><td>0%</td></tr><tr><td>Full Professor</td><td>70%</td><td>30%</td><td>0%</td></tr></table></div><div><p>RESERCH DATA SHOULD BE OPEN</p><table><tr><th>Academic Title</th><th>Agree</th><th>Undecided</th><th>Disagree</th></tr><tr><td>Assistant</td><td>30%</td><td>70%</td><td>0%</td></tr><tr><td>Assist. Professor</td><td>60%</td><td>40%</td><td>0%</td></tr><tr><td>Assoc. Professor</td><td>30%</td><td>70%</td><td>0%</td></tr><tr><td>Full Professor</td><td>30%</td><td>70%</td><td>0%</td></tr></table></div><div><p>CITIZEN SCIENCE IS USEFUL FOR RESEARCH</p><table><tr><th>Academic Title</th><th>Agree</th><th>Undecided</th><th>Disagree</th></tr><tr><td>Assistant</td><td>40%</td><td>60%</td><td>0%</td></tr><tr><td>Assist. Professor</td><td>40%</td><td>60%</td><td>0%</td></tr><tr><td>Assoc. Professor</td><td>50%</td><td>50%</td><td>0%</td></tr><tr><td>Full Professor</td><td>40%</td><td>60%</td><td>0%</td></tr></table></div></div>		Academic Title	Agree	Undecided	Disagree	Assistant	100%	0%	0%	Assist. Professor	80%	20%	0%	Assoc. Professor	85%	15%	0%	Full Professor	70%	30%	0%	Academic Title	Agree	Undecided	Disagree	Assistant	30%	70%	0%	Assist. Professor	60%	40%	0%	Assoc. Professor	30%	70%	0%	Full Professor	30%	70%	0%	Academic Title	Agree	Undecided	Disagree	Assistant	40%	60%	0%	Assist. Professor	40%	60%	0%	Assoc. Professor	50%	50%	0%	Full Professor	40%	60%	0%
Academic Title	Agree	Undecided	Disagree																																																										
Assistant	100%	0%	0%																																																										
Assist. Professor	80%	20%	0%																																																										
Assoc. Professor	85%	15%	0%																																																										
Full Professor	70%	30%	0%																																																										
Academic Title	Agree	Undecided	Disagree																																																										
Assistant	30%	70%	0%																																																										
Assist. Professor	60%	40%	0%																																																										
Assoc. Professor	30%	70%	0%																																																										
Full Professor	30%	70%	0%																																																										
Academic Title	Agree	Undecided	Disagree																																																										
Assistant	40%	60%	0%																																																										
Assist. Professor	40%	60%	0%																																																										
Assoc. Professor	50%	50%	0%																																																										
Full Professor	40%	60%	0%																																																										
RESULTS																																																													
<p>Academic Titles and OS Practices Statistical analyses showed no significant correlation between academic titles and support for OS practices.</p> <p>Attitude towards OS practices While most researchers expressed belief in the benefits of OA publishing, certain OS practices encountered disapproval.</p> <p>New Library Services Varying levels of success in the Central Economics Library's efforts to raise awareness about OS, with strong support for OA publishing but mixed support for other OS practices. New or improved services based on survey results are: promotion & consultations on OS, online guide, depositing publications, open data assistance.</p>																																																													